



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

BABOO RAM SINGH SNATKOTTAR MAHAVIDYALAY

VILLAGE KHADPATHAR MURDHAWA RENUKOOT SONBHADRA

231217

www.brsmr.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Vansthali society :at a glance

Vansthali society was established in the year by an eminent educationalist and engineer late Mr Ram Awadh Singh. He is the one of the few persons those are highly educated and eager to devote most of the time in the field of education and social work.

Shri Ram Awadh Singh was born on 1 March 1943 in village Kotha, Azamgarh to father Baboo Ram Singh and mother Sonbarsa Devi. After completing his schooling and engineering education, he joined the Department of Telecommunications in 1962. And while serving continuously, he retired from the post of Divisional Engineer in 2003, but in his last years of government service, he started preparing the outline of Vanasthali Samiti and Babu Ram Singh Mahavidyalaya

And as soon as he retired, in 2003, with the help of many late members of the society, he established this college in the memory of his father Babooram Singh and in the memory of his mother Son Sonbarsa Devi. And in the memory of Maa Son Varsha, the name of Devi Intermediate College as per Samas.

:When Baboo Ram Singh Postgraduate College was established in 2003, there was no other college providing higher education in the area within a diameter of 35 kilometers.

Inspired by the yearning for development and vision, Ram Awadh ji started BED and B.P.Ed courses in this college in 2005 and even today Baboo Ram Singh Mahavidyalaya is the only college where Bachelor of Physical

Desire for development and further vision Where Bachelor of Physical Education is taught and which is affiliated to Mahatma Gandhi Kashi Vidyapeeth but located outside Banaras. The Foundation of Baboo Ram Singh in this college in 2004 was nothing but a zealous attempt to provide knowledge of light to those who had been suffering in the darkness of ignorance and backwardness.

The unfortunate incident took place that was the sad demise of Avadh Singh on. October 2022, when the college was at the crucial stage. The task was incompleted and the society desperately needed at torch bearer to complete it. Everybody desired engineer Balwant Singh to take responsibility

At the age of 45 years old Hon'ble engineer Balwant Singh was unanimously elected as the manager of vansthali society and Baburam Singh mahavidyalay in 2023 . With a vision of expansion and provide quality education Hon'ble Er. Balwant Singh focused on infrastructure facilities and the potential of further growth. The stand alone building for B.Ed ITP and B.P.Ed was constructed in 2023. Which is well equipped and well furnished.

Due to sincere a fault and hard work of Shri Balwant Singh Baboo Ram Singh Mahavidyalay are proud to introduce post graduation courses in various stream from upcoming academic year. Baboo Ram Singh collages marching towards excellence under the direction of Sri Balwant Singh the manager of college especially during the last few years the college has swiftly move is striving hard to achieve excellence.

Vision

Vision

- Stimulation of active learning,
- **Fostering Research and innovative approach,**
- **Quest for lifelong learning,**

- **Social Responsibility**

Quality objectives:

- To eliminate the darkness of ignorance from the lives of people living in age long poverty and help them to advance towards knowledge.
- To provide higher education to the economically backward, schedule caste ,schedule tribes ,minority and rural youth and to make them self - reliant and disciplined.
- To ensure the overall personality development of the students through extracurricular and Co- curricular activities.
- To organize various extension activities for cultivation of democratic and human values.
- To transfer the knowledge and skills among the student for fullfilment of changing needs of the rural society in the process of modernization.
- To develop the abilities of right kind of leadership amongst the students in all walks of life.

College profile at glance

*Private and self finance college

*College affiliated from Mahatma Gandhi Kashi Vidyapeeth Varanasi and recognised under section 2f of the UGC act 1956

*Offered programmes

Undergraduate:

BA

English Hindi Sanskrit sociology, Ancient history, geography ,home science, political science, economics, physical education, education.

B.com (all subjects Mahatma Gandhi Kashi Vidyapeeth Varanasi)

BSc

physics, chemistry, mathematics ,botany, zoology, biotech and military science

Post graduation/ ma Hindi ,sociology ,home science, an giography

Ncte recognised course B.Ed and B. P.Ed

Campus : 03.00 acres green and eco- friendly campus with academic ambience, well equipped departments , classrooms, science laboratories, indoor/ outdoor sports facilities, botanical garden, computerised administrative office and library(with internet facility to students and staff) contributing all round development of 800 + students in every year.

Alumini leading the entire spectrum of eminent positions: academicians, industrialist, litterateurs, advocates, artists, sports persons, government servants etc.

Mission

Mission

In accordance with its motto "**Education is that which Liberates**" . The **Baboo Ram Singh Mahavidyalay**

aims to create and disseminate an atmosphere of learning and research of a high academic, professional standard in which learners can gain **knowledge and skills**, encompassing a wide range of disciplines - **Arts, Commerce, Science, Education and Physical Education**; which will result in multidimensional personality developments of the learners and will enable them to fulfill the needs of society at large.

The college is committed to create a centre of academic excellence in the field of Higher Education, Degree courses, Teaching courses, Diploma courses and Certificate courses in order to fulfill the social and Business requirements of holistically developing future achievers/ performers having the right knowledge, skill and attitude for society and life. This shall be achieved through continually improving the Total Quality Management Systematic Approach seeking involvement of each and every members of our college.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The college functions with the aim of imparting quality education to girls and it has established itself as a reputed center for higher education. We enjoy the special privilege of being guided and governed by a management body whose members are mainly from the field of education. The college has a well-maintained infrastructure. Our college library is selected as one of the member of "National Digital Library of India" under the pilot project of Ministry of Human Resource Development (MHRD). Faculty is well qualified and 90% of the faculty is Ph.D. and NET holders (both permanent and non-permanent). We have well trained non-teaching staff. The college is located in a prime residential area, therefore it is easily accessible by students. The college offers low cost education and also has provisions for education to the students from lower socio-economic strata. The college has produced many successful alumnae, who are well-placed in different professions. The office-staff is well-informed, trained and supportive. The college provides basic facilities like twenty-four hour power-backup, supply of pure drinking water, canteen for students and a parking slot. The college has both Arts and Science faculty. We observe the practice of Regular Prayer in the college.

Institutional Weakness

As part of a large education system, the college faces few difficulties but is strongly committed to convert each systemic weakness and challenge into an opportunity for the benefit of the students and institution.

1. The college follows the prescribed curriculum of the university and changes in the curriculum can only take place at the university level following a long procedure
2. Another constraint is the capping in sanction of the number of faculties. This affects student-teacher ratio at UG and PG Programmes in teaching-learning.
3. This further creates constraints in offering multiple optional Courses in various disciplines. Nonetheless the Guest Faculty and full-time (contractual) teachers are appointed to meet the short fall of faculty.
4. The college, especially the office is constantly working to become paperless but the requirements of documents in softcopy and paper both, inhibits to achieve the goal. Thus, maintaining the records in duplication requires double time and effort. However, the use of paper is being minimized as far as possible.
5. The conventional mindset in some of the faculty at times acts as impediment to present day learning so internal discussions and Orientation Programmes are organized to focus on student centric activities.

Institutional Opportunity

1. Gender Sensitization: Vasanta College for Women provides a gender sensitized women-friendly environment with great earnestness.

2. Learning through Technology: The college endeavours to make the process of learning 'active' and engaging relentlessly. During pandemic, the college successfully adapted various innovative modes of teaching-learning and use of online platforms and e-resources for teaching, assessment, evaluation and co-curricular activities by conducting various faculty training programmes in the college. The rich ICT in the college has enhanced the blended mode of learning.

Institutional Challenge

The college is facing sharp decline in student strength. Less and less students are getting enrolled in each succeeding session. The attendance rate is also declining owing to the lack of faculty and other basic facilities. All the departments are being operated by single permanent faculty. The college does not offer any professional course in near future which may also be one of the reasons for the decline in of student strength.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

In our university, curriculum designing is totally under the jurisdiction of the members of Board of Studies of Academic Council. No affiliated college has any autonomy for the amendment of the prevailing syllabus. However a number of faculty members from different colleges are involved in curriculum reconstructing as member of Board of Studies of the university and accordingly the syllabus is revised and updated, At the time of curriculum revision, the core-values, such as social justice, patriotism as well as skill development of the students, truth and righteousness, promotion of use of I.C.T. and the quest for excellence are kept in mind. The institution correlates these core-values with its mission and objectives.

The college carries out action plans for its effective implementation. The syllabus of each department is divided into units according to the academic calendar. Classroom teaching is enriched by adding various skill development programmes, lectures, discussion, debates etc. The learning outcomes of the students are assessed in the shape of oral and written tests. Syllabus is completed within time frame and if not, teachers willingly conduct extra classes. For the holistic development of the students, the faculty integrates cross cutting issues like gender, environment sustainability and human values and professional ethics through effective teaching methodology.

A course on Environmental Studies is included as a compulsory qualifying subject for graduate students. In every subject, teacher tries to correlate the subject matter with real life situations, making it more meaningful and interesting. Topics related to environmental studies are part of curriculum in Botany, Zoology, Economics, Sanskrit, Education and Sociology. Topics related to human rights are covered in Education. Gender issues and human values are part of Curriculum in Sociology, Sanskrit, Economics, Psychology, Education, Hindi and English Literature.

The syllabus of Sanskrit literature emphasizes moral and human values by teaching them Shrimad Bhagavad Gita, Upanishads, Niti Shatakam etc. Psychology enriches the overall personality of the students through the topics like adjustment, stress management etc.

Teaching-learning and Evaluation

The institution makes earnest efforts to train students of different backgrounds and abilities through effective teaching-learning process. We maintain a transparent admission process based on the academic record of the candidate. The admission policy is relaxed, if required, on humanitarian ground. To ensure equity and social justice, students from economically poor background and disadvantaged community are given preference as per government norms. The differently-abled students are also provided required privilege and facility.

Once the admission process is over, an orientation programme is conducted to enable the students gear up for teaching-learning process. Since we follow student-centric approach, it becomes mandatory to assess and evaluate previous knowledge and learning levels of the students. Students are also categorized in two groups advanced and slow learners.

Advanced learners are encouraged to visit the library and search web links for further and deeper study in particular subjects. They are given tough exercises and thought-provoking problems.

Motivational curricular and co-curricular activities like Yoga, career-counseling, skit, speech, poster and slogan competition, debate and essay competition, seminars and personality development programs are organized.

In practical subjects like Physics, Chemistry, Zoology, Botany, Home Science, Psychology, Music, content is conveyed through experiments and practicals. During lecture session, question answer technique is used to ensure active participation of the students. Teachers take interest and initiative to introduce innovative methodology in teaching process.

To judge the effectiveness of teaching learning process, students' feedback is taken, analysed and due efforts are taken to fill the gaps in teaching learning process. At the completion of course, students' performance is assessed through final examinations. The learner being at the centre in this process, her satisfaction remains the main concern.

Research, Innovations and Extension

To facilitate the research work in the college, required study material and reference books are purchased. Policies regarding the research work are formulated keeping in mind the academic growth and enrichment of the faculty.

The institution encourages the faculty to use inter-disciplinary and sometimes multi-disciplinary approach in teaching-learning process. Through this innovative, inter-departmental approach of resource sharing, students are benefitted. We tend to make our students sensitive and involved in major social issues and events happening around. A number of social awareness programmes e.g. Swachh Bharat Abhiyan, Voter Awareness programme, Traffic awareness programme, Programme on Anti-Tobacco and women safety and security are being regularly organized.

Infrastructure and Learning Resources

For the smooth functioning of the academic activities in the institution we have well- furnished classrooms with proper ventilation, furniture and lighting-system, laboratories, instruments and equipments. We have public address system attached to each and every classroom, common room, library etc.

For organizing co-curricular activities like lecture sessions, seminars, workshops, exhibitions, debates, poster designing, slogan contests, quiz competitions etc., we have an auditorium with proper sound system attached to it, where co-curricular activities like dance, drama competition, singing competition, fancy dress show etc. are organized.

The college augmented sufficient infrastructure for academic growth by providing latest model of computers

for office work, computerization of library, stacking racks glass doors, LCD projectors, refrigerators for all labs, water cooler and submersible pumps for drinking water, latest type of Musical instruments, Scanner and Photocopy machine during the last 5 years.

The institution provides separate restrooms and washrooms for the students and the faculty members in sufficient number. Due care is taken to keep them clean and maintained.

Renovation of Home Science Lab, Geography Department, reconstruction of entrance gate and parking Slot, white wash and painting of renovated area, construction of ramp and supporters at the stairs for differently abled students are some of the steps taken in maintenance of campus infrastructure.

Thus the management has taken earnest efforts to repair and renovate the required areas by increasing expenditure in budget on maintenance of infrastructure facilities and it has shown positive impact on academic ambience of the institution.

Student Support and Progression

Our institution focuses on students- centric teaching learning strategy hence student satisfaction becomes our main concern.

For the welfare of the students, the scholarship committee, counselling cell, grievance redressal cell, ever stay tuned with the need of the students.

For the academic growth of the students, a number of capability enhancement programmes and events such as a discourse on soft skills Development, lectures on preparation of competitive exams, programs on Career Counselling and personality development, workshops on self-defense mechanism and women empowerment, rallies on social and cultural awareness, Youth Festival and Sports Meet etc. are organized from time to time.

We feel privileged to mention that the college maintains strong bonding with Alumnae who participate and contribute in various activities voluntarily.

Governance, Leadership and Management

The vision and mission of the college directly coincides with its well-articulated objectives reflected in curricular and co-curricular activities of the institution. There prevails congenial ambience, co-ordination and mutual understanding among the stakeholder of the institution. They enjoy a democratic liberty to exchange their views and share their ideas, experiences and problems with the authority concerned.

All the faculty members are given opportunities for their self-development and career advancement. They are provided duty leave to attend orientation programmes, refresher course, seminars, conferences and workshops etc.

The institution ensures hygienic sanitation, RO water supply at each floor, twenty four hour power backup facility etc. The teaching and non-teaching staff avail the facility of maternity leave and child care leave as per UP Govt. rules.

Institutional Values and Best Practices

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2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BABOO RAM SINGH SNATKOTTAR MAHAVIDYALAY
Address	VILLAGE KHADPATHAR MURDHAWA RENUKOOT SONBHADRA
City	KHADPATHAR MURDHAWA RENUKOOT
State	Uttar pradesh
Pin	231217
Website	www.brsmr.in

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details		
State	University name	Document
Uttar pradesh	Mahatma Gandhi Kashi Vidyapeeth	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	17-03-2010	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	26-07-2005	228	Recognized and revised permanent affiliated

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	VILLAGE KHADPATHAR MURDHAWA RENUKOOT SONBHADRA	Rural	5	6747.309

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi,	36	INTERMEDIATE		66	8
UG	BA,English,	36	INTERMEDIATE		66	13
UG	BA,Sanskrit,	36	INTERMEDIATE		66	2
UG	BA,Sociology,	36	INTERMEDIATE		66	59
UG	BA,Ancient History,	36	INTERMEDIATE		66	61
UG	BA,Geography,	36	INTERMEDIATE		66	28
UG	BA,Home Science,	36	INTERMEDIATE		66	22
UG	BA,Political Science,	36	INTERMEDIATE		66	51
UG	BA,Education,	36	INTERMEDIATE		66	8
UG	BA,Economics,	36	INTERMEDIATE		66	25
UG	BA,Physical Education,	36	INTERMEDIATE		66	2
UG	BCom,Commerce,	36	INTERMEDIATE		264	22
UG	BSc,Botany,	36	INTERMEDIATE		66	14
UG	BSc,Zoology ,	36	INTERMEDIATE		66	15
UG	BSc,Physics,	36	INTERMEDIATE		66	11
UG	BSc,Chemistry,	36	INTERMEDIATE		66	13

UG	BSc,Mathma tics,	36	INTERMEDI ATE		66	9
UG	BSc,Bio Technology,	36	INTERMEDI ATE		66	10
UG	BEd,Bed,	24	GRADUATI ON		110	72
UG	BPEd,Bped,	24	GRADUATI ON		55	55
PG	MA,Hindi,	24	GRADUATI ON		66	8
PG	MA,Sociolog y,	24	GRADUATI ON		66	7
PG	MA,Geograp hy,	24	GRADUATI ON		33	6
PG	MA,Home Science,	24	GRADUATI ON		66	7

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				3				49			
Recruited	0	0	0	0	2	0	0	2	36	6	0	42
Yet to Recruit	0				1				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				21
Recruited	10	5	0	15
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	4	3	0	7
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	1	0	7	3	0	13
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	28	2	0	30
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	81	44	0	0	125
	Female	126	16	0	0	142
	Others	0	0	0	0	0
PG	Male	7	1	0	0	8
	Female	19	1	0	0	20
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	17	16	14	7
	Female	22	20	8	10
	Others	0	0	0	0
ST	Male	9	7	3	2
	Female	4	16	8	7
	Others	0	0	0	0
OBC	Male	57	60	48	40
	Female	108	106	61	85
	Others	0	0	0	0
General	Male	30	23	27	19
	Female	41	60	27	60
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		288	308	196	230

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>NEP 2020 has broken free from the constraints of topic selection being restricted to the traditional domains of science, commerce, and the humanities. It enables cross-sectional course selection and provides students with the chance to improve their core skills. The National Education Policy 2020 firmly supports the inclusion of vocational training. NEP 2020 does not allow for hard divisions between arts and sciences, curricular and co-curricular programs, vocational and academic streams, and so on. Communication, discussion, debate, research, and chances for cross-disciplinary and inter-disciplinary thinking will be prioritized in pedagogy. Undergraduate and postgraduate students at college</p>
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	are required to choose one minor/elective subject from another faculty. Undergraduate students must choose one 3-credit course from the vocational faculty and one 2-credit co-curricular course.
2. Academic bank of credits (ABC):	<p>Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. It is a credit facility originally envisioned by the Government of India in the National Education Policy (NEP) 2020. The scheme has the provisions of creating a digital infrastructure that will store the academic credits earned by the students of various higher education institutes within the country. Academic Bank for College and University Students of Uttar Pradesh (ABACUS-UP) is a student-centric academic service portal established and managed by Higher Education Department of Government of Uttar Pradesh. Students can become its account holders and avail the options of multiple exits, entry and credit transfer, thereby facilitating their mobility across state's HEIs. ABACUS-UP is a platform which also provides all the information about Infrastructure, Labs, Equipment's, Sports etc. as well as the teaching faculty of any HEI to the stakeholders so that students can explore and exercise informed choices before admission. ABACUS-UP provides login credentials to all the students, teachers and officials of HEIs for transparent and smooth information sharing. Principal and Nodal Officer of Baboo Ram Singh Mahavidyalaya has registered on ABACUS-UP portal. Infrastructure data has been locked. More than 40 faculties of college have been filling data on ABACUS-UP portal. More than 600 students also registered on ABC/APAR ID portal.</p>
3. Skill development:	<p>In partnership with the schools, business world and industry, college runs their vocational courses. The college offers short-term vocational skill certificate courses. This ensures that the entire ecosystem of colleges will now include vocational education as part of their curriculum. Students are provided with opportunities for internships with local schools and industry, businesses, artists, crafts persons, etc., as well as research internships with faculty and researchers at their own or other HEIs/research institutions, so that students may actively engage with the practical side of their learning and, as a by-</p>

	product, further improve their employability. The college has offering 04 vocational /skill development courses on campus.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our college has been incorporate Indian knowledge based on ancient literary works, texts, scriptures, and monuments into the curriculum. We provide a number of programs at the post-graduate, graduate, diploma, and certificate levels, in different fields such as science, social science and the humanities. Our courses are designed in such a way that they incorporate the contributions of Indian scientists, philosophers, and other luminaries from the India in at least one unit of each course curriculum. Minor/elective papers are offered to students about the various disciplines of the subject, notably languages, Indian values, and ethics.
5. Focus on Outcome based education (OBE):	Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance, i.e., outcomes, at different levels. Course outcomes are statements that describe significant and essential learning that learners have achieved and can reliably demonstrate at the end of a course. Generally, three or more course outcomes may be specified for each course based on its weightage. Programme Outcomes (POs) Program outcomes are narrower statements that describe what students are expected to be able to do by the time of graduation. POs are expected to be closely aligned with graduate attributes. All programs running under the MGKVP University have implemented Outcome-Based-Education . The university has included a restructuring of curriculum, assessment, and reporting practices to reflect the achievement of higher-order learning and mastery rather than the accumulation of course credits. College has adopted all the OBEs and POs implemented by university.
6. Distance education/online education:	Online learning is a type of educational activity that makes use of electronic mobile devices as a means to teach, as well as interact with students. Online learning is changing the way knowledge is disseminated across societies, states, and cultures. With more access to the internet than ever before, people are hungry for knowledge. And this is just the beginning. It is growing at a rapid rate, with millions

	<p>of people of different ages, cultures, and genders around the world taking up courses. Online learning gives people the opportunity to learn whatever they want, whenever they want. For this purpose, the Higher Education Department of the Government of Uttar Pradesh has developed a digital library. A digital library, digital repository, or digital collection is an online database of digital objects that can include text, still images, audio, video, or other digital media formats. Students can download content for online teaching. Some curricula also include SWAYAM and Massive Open Online Courses (MOOCs) platforms.</p>
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) has been set up in college campus on 19th October, 2021 in accordance with the letter issued by District Election Officer, Sonbhadra (No: 432/29-Election-2021) Dated 14 August, 2021.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, 04 Campus Ambassador (Student) and 03 Assistant Nodal Officer (Teachers of faculty wise) and Members of ELC were nominated under Dr. Arti Srivastava, SVEEP Coordinator & Nodal Officer were appointed for the awareness programme on dated 24th January, 2024.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Some of the major activities carried out under the Electoral Literacy Club in the University in the past years : 1. On January 25, 2020, a debate competition on the topic "Electoral Literacy for a Stronger Democracy" was organized highlighting the issue of the importance of participation in election to build a strong nation in Vivekanand Auditorium, Baboo Ram Singh Mahavidyalaya Campus, in which 25 students from various departments participated. 2. For the purpose of promoting election literacy, under the voter awareness campaign being run under the direction of Uttar Pradesh Election Commission, Lucknow and District Magistrate/District Election Officer. An Essay competition was organized by Dr. Jolly Ambastha, SVEEP Coordinator of Election Literacy Club Baboo Ram Singh Mahavidyalaya and Team on January 23, 2021 at the Main Building

	<p>,College Campus, with the theme "All voters should be strong, alert, safe and aware", in which 155 students from different departments were participated. Sheerin Khan , Priya Yadav and Priyanka Singh the first, second and third place participants respectively in the essay competition held in the college campus. 3. In compliance with the letter issued by Chief Election Officer, Uttar Pradesh (Letter No. 1061/Election-2021, dated September 03, 2021), the Election Literacy Club (ELC) was set up in college campus, in which 03 students and 03 teachers from different faculties were nominated as Campus Ambassador and Assistant Nodal Officers (Members) of ELCs by College SVEEP Coordinator. 4. Under the ELC and Systematic Voters' Education and Electoral Participation Program (SVEEP), a "Voter Awareness Campaign and Pledge Program" was organized on the occasion of 12th National Voter Day on January 25, 2022 in the college campus. 5. Under the Electoral Literacy Club of College , Manager Balwant Singh along with College official and teachers flagged off the Voter Awareness Express on 17 February, 2022. On this occasion, He said that in the Vidhansabha General Elections 2022, voting is being held in our district on March 07. In this great festival of democracy, it is an appeal to all of you to take part in maximum number of voting, so that district Sonbhadra become first in the percentage of voting in the entire state. Remember, conscious voters are essential for a strong democracy. we are going to decide the future of the state, so leaving all other work, the first thing we need do is to vote. 6. Under the ELC various types of programs were organized in college to make voters aware about the importance of voting for the upcoming Lok Sabha Election 2024 , which includes rally , speech competition , essay competition , quiz competition , slogan competition etc. from 19th January to 24th January. ELC organized all the rally and competition under the program "Election Festival Pride of the Country" . 7. Under the ELC and Systematic Voters' Education and Electoral Participation Program (SVEEP), an essay competition was organized on the topic "Role of the Election Commission of India in the protection and security of electoral democracy" on January 24, 2024 in college campus.</p>
4. Any socially relevant projects/initiatives taken by	No, such electoral related issues especially research

<p>College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>projects or Survey was not done by College .But as awareness drives ELC of College have organized many awareness drives/programe such as Voter Awareness Express on 17 February, 2022, Voting Awareness Rally on 25 January, 2022 by students, organizing regular oath ceremony on occasion of National Voters Day at ELC of College. Recently, a letter from Registrar of University is circulated among Department/Affiliated Colleges to aware college/university students as well as their parents through a latest lunch song by Election Commission of India “Main Bharat Hun”.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>ELCs of Baboo Ram Singh Mahavidyalaya organizes several awareness program such as essay, rangoli , poem , mehndi, speech and debate) for new voters (Graduation 1 years Students). Also, College is in regular touch with district administration to organize a camp for new voter registration. Soon, before Lok Sabha 2024 election a camp will be organize to enrolled new voters.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
247	286	191	213	178
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 52

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	35	28	35	43

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
37.78794	35.56592	55.52244	52.21322	51.53785

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The curriculum of the College is framed by the Mahatma Gandhi Kashi Vidyapith to which the college is an affiliated body. The college carries out action plans for effective implementation of the curriculum. Apart from the traditional teaching methods, teachers of the college impart knowledge through innovative and student-friendly teaching methods. The College prepares its own Academic Calendar and revises it every session according to the needs of each session. Each department prepares Modular Curricula through which the syllabus is divided into modules and a time-period is fixed for the transaction of the module. The modular curricula are divided into four quarters. A staff meeting is held to evaluate the progress of the students and also to discuss how far the modules have been transacted. At the end of each module the teachers take oral and written tests. The students are also given assignments. After the end of each semester college takes Internal Assessment Exam for the evaluation of each and every student. This has enabled regular and systematic delivery of the modules. Different departments of the College organize various academic skill development programmes, extension programmes, screening of plays.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 01

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 52.2

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
112	165	76	120	109

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Cross cutting issues like gender, environment, sustainability and human values etc. find ample space when applying them into the curriculum. We believe in maintaining healthy environment for all the students. The curriculum is designed by the University itself, has included these topics .

Until 2020, students at the graduation level must pass a "RASHTRA GAURAV EVAM PARYAVARAN" course as a qualifying course. The course's objectives are understanding environmental conservation, national pride, and importance. Apart from the curriculum, the "One Student, One Tree" initiative generates awareness and sensitizes students to planting trees for environmental health. Topics related to environmental studies are part of curriculum in Botany, Zoology, Economics, Sanskrit and Sociology. Topics related to human rights are a part of Curriculum in the subject like Education. The gender issues and human values are part of Curriculum in Sociology, Sanskrit, Economics, Psychology, Hindi Literature, and English Literature. The syllabus of Sanskrit literature emphasizes moral values and human values by teaching them Shrimad Bhagavad Gita, Upanishad, Niti Shatak etc. Similarly, Economics emphasizes on natural resources and environmental protection. Psychology enriches the overall personality of the students through the knowledge of topics like adjustment, stress management.

After the introduction of NEP-2020, the students at the graduation level have to clear co-curricular courses like Food Nutrition and Hygiene, First Aid and Health, Human Values and Environmental Studies, Physical Education and Yoga, Analytical Ability and Digital Awareness, Communication Skill and Personality development as a qualifying course.

The UGC model curriculum (NEP-2020) is adopted in all programmes as elective courses, minor elective courses, and vocational courses with detailed deliberations on ethics, human values, and skills development. The College has been promoting for yoga and organic farming to ensure sustainable development.

Apart from the regular courses, the College organizes awareness programmes by celebrating days of national importance and activities that provide an interface with the students and the community on the themes of Environment Day, Women's Day, HIV/AIDS, Science Day, Youth Parliament, Sports Day, Constitution Day, Human Rights Day, Vivekanand Jayanti, Gandhi Jayanti, etc. This helps to inculcate a sense of social responsibility towards the community and society.

Blood donation, health check-up camps, voting awareness, and mental health training programs are organized to build awareness and social responsibility.

Academic buildings on campus have statues of eminent national figures. The concerned department celebrates birth anniversaries. The significant contributions are discussed with students and teachers to teach national pride.

The vision and mission of the college are also inclined towards human values, ethics, moral uprightness, and social commitment to society. The university teaches some of our most important human values, such as justice, respect for life, harmony, equality between people of different races, cultures, and genders, respect for religious diversity, honesty and integrity in life, gender value, environmental sustainability, and professional ethics, as part of several courses on campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 58.7

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 145

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 17.23

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
293	344	198	256	191

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1620	1620	1620	1290	1290

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 25.22

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
271	243	137	148	139

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
810	810	810	645	645

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 19

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The College practices a teaching methodology emphasizing imparting education through a student centric approach. This methodology assists in transforming students from passive recipients to active and involved stakeholders, boosting their confidence and fostering independence. The teacher facilitates learning by ensuring that each student participates in class activities, allowing them to absorb and comprehend information at their own pace. The University's courses are defined with an emphasis on course objectives, program-specific objectives, and programme outcomes. This provides the student with a comprehensive understanding of the course's primary focus at the beginning. It also helps them evaluate their performance at the end of the course. At the end of each semester, students give feedback on the course and the teachers. Teachers make classes interactive and encourage innovative thought and novel interpretations. Departments use audio-visual methodology, Project-based Learning, Computer-assisted Learning, language labs, Google Classroom, YouTube videos, industrial visits, experimental studies, fieldwork, and summer internships to provide experiential and participatory learning; Lessons are taught through PowerPoint presentations to make learning enjoyable besides oral presenting methods. Lecture method: This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners. Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, role play, subject quiz, news analysis, discussion, and questions and answers on current affairs.

In addition to the traditional teaching-learning methods, the institute is providing innovative student-centric methods such as Workshops, Seminars, Virtual Lab, Role play, Review web literature, Video, Demonstration, Activity-based learning, Guest lecture, Professional practice school, GD/ debate, Peer learning groups, Project-based learning, Real-time case studies, Worksheets, PPT, Journal Review, Research projects, Language games, Viva, Poster presentation, Public Speaking to encourage Participative, Problem-solving and Experiential learning. The design of internal assessments encourages students to work independently. Students are required to submit written assignments, which must be completed individually through research on the assigned topic to foster confidence, writing skills, and an interest in the course; another component of internal assessment is Seminars, which enable students to present their assignments in front of the entire class, allowing them to overcome stage fright and develop oratorical skills.

All departments have ICT-enabled classrooms with a 50 MBPS Wi-Fi campus . Each division also has smart classrooms. The labs are updated with new software like Word, Microsoft Office, and the latest Excel utility. The ICT-enabled instruction includes LED projectors, an interactive digital projection board, e-learning resources, Wi-Fi access to the institution's intranet, and the extensive library and INFLIBNET resources that accompany them. The departments utilize massive open online courses (MOOCs) created by the Ministry of Human Resource Development (MHRD), New Delhi, through the NPTEL and swayam.gov.in portals. In addition to the suggested textbooks and reference materials, instructors encourage students to use MIT Open Courseware, IGNOU e-content, e-pathshala, inflibnet, and other similar platforms to access additional resources. The Dr. Rajendra Prasad Library contains 2 computers with Internet connectivity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 65.81

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
51	51	44	44	44

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 94.16

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	33	28	35	36

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has developed a system to assess the teaching – learning process with the help of internal evaluation. Odd and even semester examinations are conducted at the end of every academic semester in accordance with the schedule made by Mahatma Gandhi Kashi Vidhyapith Varanasi , but in between teachers prepare various methods for internal evaluation of the students. Monthly tests, Mid - term examinations, preliminary tests etc. are organized from time to time. With the help of these tests, students understand the concept of time management in the examination, they learn to select important questions from the syllabus and come to know their weak points which help them overcome their difficulties.

In order to make the process of Internal assessment transparent, teachers try to Introduce various innovative methods. Open book examination is one of the methods in which teachers select question for tests by randomly flipping the pages of the book. Answer sheets of the surprise tests are returned to the students after evaluation, so that they can themselves see the mistakes. Other answer sheets which cannot be returned are shown to the students. The method of double evaluation is also followed sometimes.

Workshops and lecture series are organized in between to enhance the understanding of subject matter of the students.

Students are motivated to prepare presentations on self – chosen topics related to the syllabus. Students are free to choose teaching aids for their presentation like OHP (overhead projector), LCD projector. Topics for practical subjects are assigned through the method of random selection.

The college ensures a transparent mechanism to deal with examination related grievances. Teachers personally try to sort, if there is any complaint.

The examination committee of the college ensures that examinations are conducted without any hassle. The committee regularly meets to look into the preparations. All the resources are arranged timely so that students do not face any delay. Classrooms are also checked and all the basic facilities like lights, fans, cleaning are arranged before examination. There has been no grievance from the part of students during the examination.

The college also ensures that the examinations remain transparent. The examinations in the college are completely free from cheating. The college has also received a certificate from the University for organizing cheating – free examinations continuously.

However, if there is any grievance from the part of the students, it is properly addressed by the examination committee and teachers..

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The learning outcomes or course outcomes serve as a key index to assess the growth and development of an institution.

Course outcomes of all the departments in the college coincide with the vision and mission of the college which focuses on the development of integrated personality of the students, training them to be culturally adaptable, socially adjustable, emotionally stable and globally sensitive.

Each department displays its own objectives, vision and mission which it adheres through teaching learning process.

The vision and mission of the college is stated in the college website, college library and annual report of the institution.

At the beginning of the academic session during orientation programme, the objectives of the institution as well as the objectives of various departments are explained, highlighting the career option open to them. It helps them choose apt subject matching with their interest, talent and aptitude.

Once the students are convinced with the relevance of course and syllabus, they develop interest bringing better course outcomes.

The alumnae of the college have a vital role to play in teaching learning outcomes. Their interaction motivates the students to excel in their field, girdling up for challenging time ahead.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year.

The teacher keeps track of each student's performance using the specified course outcomes and a continuous evaluation process. A specific attendance register is maintained for qualitative and quantitative evaluation. The teacher gives students homework, internal tests, viva voce, surprise tests, open book tests, quizzes, projects, etc., to see how well each student has met the Programme Outcomes and Programme Specific Outcomes.

Some of the most important indicators for measuring achievement are:

1. End-of-Semester University Examination - University students are required to appear in examinations according to the semester system established by the University, through which the institution assesses programme outcomes based on the course attainment level established by the programme.

2. Internal Assessment - The Internal Assessment carries 20/25 marks of total course marks, 10/15 marks on the internal test, 5/10 marks of assignment and five marks of attendance. The students are assigned projects aligned with the respective course's Program Outcomes. In addition, internal/class tests, presentations, etc., are administered regularly throughout the semester to evaluate students' performance

3. Practical Assessment- Day-to-day practical examination evaluation along with internal Viva-Voce and way of performance of routine practicals.

4. External Assessment - It is evaluated by inviting external experts appointed by the University to evaluate each student through practical examinations, Viva-Voce, and the evaluation of practical with practical files.

5. Analysis of Results –

- At the beginning of every semester/year, the subject teacher conveys Course Objectives (CO) at the introductory part of respective subjects.
- The copies of the syllabi are kept in the department. It is distributed beginning of the semester /year to the students. However, the student can download the syllabus from the website of the University www.mgkvp.ac.in.
- Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme, etc., to the students. It is also given in the syllabus of each subject.
- At the end of each semester, each course's results are analysed using bar graphs that display the percentage of students belonging to different CGPA categories. This is an effective indicator for evaluating the level of achievement of the University's POs, PSOs, and COs.

6. Internships and Placements - Internships, projects, fieldwork, etc., are encouraged for students. The college's Placement Cell assists and polishes students in accordance with current standards and provides ample opportunities for placement in prestigious organization . This helps them acquire the necessary knowledge and experience in their chosen field.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3**Pass percentage of Students during last five years (excluding backlog students)****Response:** 83.54**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
184	148	158	119	198

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
219	174	202	138	233

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1**

Online student satisfaction survey regarding teaching learning process**Response:** 3.51

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

College is dedicated to developing and establishing its own ventures for the faculty and students to promote their ideas by executing them into the process and ultimate products for the benefit of society. Further, it is determined to make the students/youth of the neighbouring villages to be skilled, self-reliant, and self-employed and impart a vital role in curbing the problems of unemployment and poverty in this region.

The College has created an atmosphere for incubation and creativity. There are several components in the college, which encourage innovativeness. The college focuses on learning from real projects – such projects which can be practised physically, which prove to be a practical and efficient way to stimulate the skills of the students. We have subjects which focus on practical knowledge along with theoretical knowledge. The Scout & Guide unit is thoroughly based on practical and field knowledge. The college organizes seminars, lectures, workshops and training sessions from time to time, to engage students in creative activities.

A clean, healthy and encouraging ecosystem prevails in the college which helps in initiating innovation, creativity and transfer of knowledge. Students are motivated to take part in co-curricular and extension

activities. Students are also motivated by the faculty to engage in enhancing their knowledge outside their text books. For this purpose, Students are motivated to propose graphic representation. The students are motivated to take part in debates, creative writing competitions, art competitions and sports. The Students are involved in such activities as, clean India Campaign, Tree plantation, Road Safety training, self-defence training, and many more.

Home Science department has engaged girls in making paper bags, to facilitate the use of them. Science faculty has planned construction of a wastage tank which can be further used as manure. Geography Department is working on rain-water-harvesting project for maximum use of rain water. The faculty is also encouraged to engage in writing books, research papers and articles as well as to organize and take part in seminars, workshops and lecture sessions. They are encouraged to take part in their own way in creative activities and transfer of knowledge. Post-graduate students are motivated to step-ahead into research and appear in national level examinations like NET-JRF, CRET etc. Research students are motivated to reach-out in other institutions and appear in competitive examinations.

The college is planning to develop a research and development cell from the next academic session.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**Response:** 0.02**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	00	00	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension activities provide a strong connecting link between the college and the community. It serves as an integral part of education in the real sense of the term. Extension activities make the classroom teaching more meaningful. The students get a chance to practise what they have learnt from the books and lectures in the class.

We tend to make our students sensitive and involved in the major social issues and events happening around. To strengthen the feeling of patriotism and patriotism among the citizens of India and to hoist the flag on every house to honour the freedom fighters of India students of college have make a TIRANGA RALLY on 5th August 2022.

The students of the institution perform due role in social awareness program like polio eradication scheme, Anti-Tobacco Drive or Anti polythene drive etc.

On Independence Day, the students as well as all the stakeholders of the college are motivated to participate in Prabhat Pheri, echoing with slogans and songs of patriotism and inspiring for the love for the motherland, instilling the spirit of selfless social service and love for the society. The students are motivated to collect eatable items to be distributed on 14th Jan. (Sankranti Parva) in Banwasi Sewa Ashram.

Such extension activities and services have a positive impact on the sensitive heart and mind of the young students and this ultimately help them to develop an integrated personality with simple values like cooperation, compassion, tolerance and respect for all religions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2**Awards and recognitions received for extension activities from government / government recognised bodies****Response:**

Baboo Ram Singh Mahavidyalaya is regarded as one of the finest educational institutions affiliated to Mahatma Gandhi Kashi Vidyapith. The college has earned different accolades to its virtue which make it as one of the reputed colleges of India.

To enhance the quality of life and well-being of adopted villages, the college conducts different Awareness Campaigns such as HIV/AIDS, Dengue, Swatchh Bharat Abhiyan, Women Literacy Mission. The College, received an appreciation letter from MGKVP, Varanasi and from Rajbhawan, Uttar Pradesh for the initiative of adopting an anganbadi under the project “Anganbadi kendron ko suvidhasampanna banana ki anothi pahal”. College has also received an appreciation letter from Superintendent of Police for providing residential and other facilities to the security force during the Lok Sabha Elections, 2019. Working towards environmental protection, The college received appreciation from the Forest Department under the Tree Plantation Program.

Three teachers of the college were awarded the best teacher award for successfully implementing the NEP by the university.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*****Response: 1****3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	01

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 00

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The College continually improves its teaching-learning facilities and complies with all UGC, AICTE, PCI, and BCI guidelines for developing conducive teaching and learning environment.

Each faculty has an adequate number of classrooms for core and specialised courses with seating capacity ranging from 60-100 students, intelligent classrooms, seminar halls, meeting rooms, conference rooms, discipline-specific laboratories, computer laboratories, recreation centres, girl's common rooms and other amenities. Separate tutorial rooms are developed for conducting remedial classes and addressing the doubts of students, particularly for slow learners. Separate chamber is provided to teachers, coordinators, heads, directors and other administrative authorities. The College has installed three diesel generator sets with capacities ranging from 7 kVA to 5 kVA for academic and administrative buildings since inception.

Every block consists of Information and communication technologies (ICT) enabled smart classrooms and conference rooms. ICT-enabled rooms are equipped with projectors, LED cum interactive display, smart boards, digital podiums, cordless cum collar microphones, etc. The conference and meeting spaces include high-speed broadband internet access and are fully A.C. In all laboratories, teaching, learning and experimental activities are conducted through a problem-based learning approach.

The College has faculties for science, physical education, education and all have state-of-the-art facility with sophisticated instruments maintained by a dedicated team of personnel.

The College has the following state-of-the-art laboratories:

IT Laboratory

Physics Laboratory

Chemistry Laboratory

Botany Laboratory

Zoology Laboratory

Biotech Laboratory

Physical Education Lab

Education Lab

PG Laboratory

The institution has a library with a substantial collection of textbooks, reference books, a book bank facility and daily newspapers. The library also has a computer browsing centre to access the e-resources. The institution has a fully air-conditioned computer laboratory with the latest computer configurations. All computers are well connected with high-speed broadband internet service with a speed of 1 GBPS. The state-of-the-art air-conditioned multipurpose mini-theatre ARYABHATT HALL, with a

seating capacity of 200 people built in 2017 with an area of 2000 square feet, is well designed and equipped with a powerful 3D surround sound system and modern lights with LCD projector. Academic and cultural events such as seminars, workshops, extra-curricular activities, and artistic, literary, musical and dramatic competitions are frequently organised in the mini-theatre.

The large outdoor sports ground EKLAVYA GROUND, with an area of 300 square feet, was developed and dedicated to sportspersons and was utilised year-round to host intercollegiate and other tournaments of cricket, handball and football, kabaddi, kho-kho, javelin throw, archery, badminton, volleyball etc. It has a wide range of high-quality sports equipment, athletics equipment, wrestling mat, powerlifting equipment etc. which prepares the sports person to prove their mettle across various sporting events. The stadium is also used to organise International Yoga Day every year.

The College has produced many outstanding sportspersons who have attained state and national prominence and glorified College. More than 50 sports persons were selected in state, university and national sports events since its establishment. Adjacent to the stadium, there is a large field which is used to host mega-events.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 29.94

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.77763	20.78052	20.92618	17.37057	6.79254

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Dr. Rajendra Prasad Library of the college has been established since the inception of the college, (2004) and is located in a separate building. The library is well-equipped and efficiently maintained with a computerized userfriendly automated system with SOUL software Library is partly automated since 2020. Library provides OPAC service to students and faculty members to have access of books by Subject, Author, Accession no and Title of the book. All books are barcoded, issue and return of books are done with the help of barcode scanner for easy and error free transaction. The total numbers of books in library are 9188 and 176 journals and number of visitors per day is 77 (approx.). Knowledge Center facilitates digital learning and downloading of useful documents for the users.

The Dr. Rajendra Prasad library holdings in terms of reference and text books, journals and other learning materials and technology-aided learning mechanisms enable students to acquire information, knowledge and skills required for their study programs. The ICT facilities and free e learning resources are available in the library for academic purposes. The staff and students can access and retrieve reading materials on current and relevant topics.

The College library has a very good collection of reading materials in Sanskrit, Hindi, English, Education, Economics, Psychology, Sociology, Home Science, Maths, Physics, Chemistry, Botany and Zoology. The library also has an extensive collection of reference sources like Encyclopedia Britannica, Dictionaries, and Biographies etc.

The College Library has registered for the accessing e- resources of National Digital Library of India, which is a pilot project of Human Resource Management, Government of India. . so, we have a rich reference collection for satisfying the academic and research needs of students and faculty community. Library develops a rich collection with the objective to enrich the knowledge of users through book, journals as well as e-journals and e-books. The library has a huge collection of Reference and text books. The maximum books are available for issue. The reference books can be photocopied subject to copyright regulations. The library also has an impressive literature on great personalities. Our library contains all vedas, upnishad, mahabharata and ramayan. The library also has quaran and bible in its

collection. Our library collection is well maintain and arrange in proper way. We adopted shelf arrangement of reading materials on shelf according to dewey decimal classification scheme but sanskrit books are arranged in alphabetical order on shelf.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The College has consistently prioritised establishing a world-class IT infrastructure to advance teaching, learning, research, and administrative domains. Internet connectivity is available via LAN ports throughout the campus and each room of academic buildings, administrative buildings, libraries, laboratories, guest houses, auditoriums.

In addition to the aforementioned student-focused features, the account management system, recruitment procedure, and internal assessment/practical marks entry system are also digitalised.

The Computer Centre routinely upgrades the scope of work and monitors the correct implementation of IT integration. The computing equipment is frequently updated to the most recent configuration.

In addition to the Annual Maintenance Contract (AMC), the College has an internal hardware and software support team for IT infrastructure repairs and preventative maintenance. As part of cyber security measures, antivirus and firewall software are installed on all computers.

The College has access to cloud storage to protect the vast quantity of sensitive data. Additionally, cutting-edge servers are installed in the data centre. The College is under constant CCTV surveillance, with a central monitoring system installed in the administrative building.

To ensure social media presence, the College has its own Official Institutional YouTube channel, Facebook page, Twitter account and Blog.

Teachers use open-access software such as Google Classroom to retrieve online assignments from students. Different WhatsApp groups exist for students, faculty, staff, placement, etc., to share and disseminate information.

The state government's distribution of smartphones and tablets to students has enhanced the use of information technology in teaching, learning and research.

Available bandwidth of internet connection in the Institution (Lease line) is =75 MBPS

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 9.5

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 26

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 28.87

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
10.78249	8.46068	11.90699	12.46733	23.54492

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 35.61

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
133	65	75	53	71

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 7.71

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	20	25	26	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0.12

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	0	0

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
184	148	158	119	198

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.37

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	01	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 6

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	1	0	2

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	3	4	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Baboo Ram Singh Mahavidyalaya , Khadpathar have an Alumni Association . The Association provides a platform to all its alumnae to remain connected to their institution and to contribute to its development and growth. The Association organises Alumni Meet every year where alumnae of the college come together and share their memories, experiences and achievements. The increasing number of registered members of the Association speaks of its efforts to connect with the alumnae. The Association also takes regular feedback from alumnae to know their suggestions on different aspects of the institution and to include their ideas and perspectives in institutional planning and management. The contribution of the alumnae of the college for the growth and development of the institution takes various forms such as: moral, academic , skill and financial support. To create a vibrant learning environment, the Association in association with different departments of the college organise Seminars, Capacity Building Workshops, Career Counselling Programmes and Resource Lectures regularly where established alumnae share their knowledge, expertise and skills with the students. The Association is working relentlessly to create environmental consciousness among the students and community and to attain the goal of environmental sustainability. The Association organised plantation drive and planted Medicinal/Ayurvedic plants in the college premises to contribute in making of green campus.

The Association is committed to upgrade and strengthen college infrastructure especially IT infrastructure since its inception. The Association as well as the alumnae of the college in their individual capacity have donated 2 Desktops, 1 Colour Printer, 1 Air Conditioners and 1 Lawn Mower. With the help of fine art skill they create artistic work on college wall which is incredible. Thus, the Alumni Association is playing a pivotal role in development and growth of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The college has a visionary as well as dynamic management, constantly looking for ways and means of incorporating quality in education. The governance of the college is a true reflection of its vision and mission. The management prepares the roadmap and general guidelines to create conducive teaching learning environment. The principal implements the policy decisions taken by the Board of Management, who works – through different committees and cells comprising of teachers and non-teaching staff. Different plans and policies of the college are made and implemented through these committees and cells to fulfil the needs of the students as per the vision and mission of the institution. Decisions by the governing body are taken democratically prioritizing students' interest and following principles of motivation rather than imposition. Welfare measures for students and staff always get enthusiastic support of management.

The leadership of governance of our college is decentralized and participatory. The highest decision making body is the Board of management of the college in which representation from teachers and other stakeholders are accommodated. The management is decentralized in the sense that different departments have freedom to decide policies for their department. The requirement to implement these plans is mostly fulfilled by the principal and the managing committee, accepting the plan as such. There are 17 committees in the college who are responsible to chalk out the plan every year at the beginning of the session and these committees are daily approved by the secretary, board of management. In the formation these committees representation of teachers and non-teaching staff is made according to the norms. The major policy decisions are made routed through IQAC, which plans the execution of curricular and extracurricular and co-curricular activities through Head of Departments and coordinators of various committees. The input and feedback from teachers are included for academic planning and execution. If there is any difference of opinion the secretary of Board of management calls a meeting with the faculty and takes proper decision on the issue.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college has introduced the system of short term one year annual planning. These plans are developed by the IQAC and are conducted at the committee level. Different curricular, co-curricular and administrative activities are organized after proper planning by different committees. Concerned committees convene meetings, with the principal, for the planning of these activities. The college also sets departmental plans and strategies for academic issues. The Head of department set their own milestone and communicate the same to the principal. Examination related planning is done under the leadership of principal with the help of Head of departments. Under the leadership of principal following strategic imperatives were identified and necessary efforts are taken to improve the thrust areas implementation of e-governance in areas of operation

Digitalization of administration: The college has digitalized the administration. All the basic activities are performed on computer. The college campus has secure Wi-Fi system. All classrooms are equipped with cameras and audio recording. The college has a dynamic website. The updates are made on regular basis.

Enhancing Teaching – learning Plan: IQAC of the college chalks out plans for enhancing the teaching and learning process. To implement the plan all faculty members are encouraged to write research paper and also are motivated to attend seminars, workshops and conferences. All the necessary facilities are provided to the faculty members to attend orientation and refresher courses and guest lectures to update their knowledge. Every year, Teachers Performance Based Appraisal is also evaluated by the IQAC.

The management improves infrastructural facilities from time to time. This year college gate was renovated and a seminar hall of 300 persons capacity was constructed in 2019 which is well equipped with the all modern facilities. Home Science and Geography department are fully renovated. Wash rooms for the students are also renovated.

Skill Development of the student- We also plan to inculcate skill development in the students for which soft skills and personality development program are organized. Lots of extracurricular activities like sports, cultural program, social work and tree-plantation take place. IQAC took initiatives to organize a workshop on karate training as a step towards women empowerment. Alumnae Meets are organized and feedback taken from them is duly considered. Guest lectures for students are conducted by alumnae. We sensitize the students to ecological and environmental issues. Decisions are taken within the framework of our norms to improve our effectiveness.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: E. None of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

All the faculty members are given opportunities by the institution their self development and career advancement, they are provided duty leave to attend orientation, refresher courses, seminars, conference and workshop etc. Institution also gives benefit of compensatory leave to faculty members and non-teaching staff. Teaching and non-teaching staff of the institution are covered by the group Health Insurance Scheme. Institution helps teaching and non-teaching staff to avail loan or partial withdrawal from G.P.F account in case of any need like education expenses of children, marriage of daughter, Construction or purchase of house, medical expenses etc. The institute insures hygienic sanitation, RO water, power backup faculty etc. Institute also provide teaching and non-teaching staff maternity leave and child care leave. Special leaves are also sanctioned for higher education. In case of serious illness institute recommends for taking monetary help from teacher welfare fund. in case of any accident causing physical disability to the employee his nature of duty is changed on compassionate ground.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 0

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

File Description	Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Institution regularly conducts internal and external financial audits. The data of financial expenditure is kept cautiously and in an organized way. The internal audit is done by professionally qualified chartered accountants. From session 2013-14 to 2022-23, Internal audit has been conducted by Shashank Mittal Chartered Accountant, Renukoot..

The mobilization of funds is made as State Govt. rules. Some funds are operated by the management and some are only by the principal. Most of the funds are utilized for welfare of the students as and when necessary on the recommendation of teacher in-charge. The strategic policy for resource mobilization has emerged from the vision and mission of the institution. The Governing body of the institution prepares the policy for mobilization of funds. These policy matters are communicated to teachers in charge, faculty members and internal committees.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The “Internal Quality Assurance Cell” of the college has the responsibility of planning the entire academic year. The cell is led by the Faculty of the college. The IQAC has the most important task of planning the academic calendar. The cell decides which committees can be formed and what tasks can be appointed for them. The IQAC has the responsibility of executive planning. In the meetings of IQAC, it is discussed, how can the teaching-learning process be enriched through curricular and co-curricular activities, workshops, seminars and lectures. Teacher’s performance based appraisal forms are evaluated by IQAC. The IQAC has proper arrangement for dissemination of information about different services regarding students support. The IQAC ensures that there are various academic and co-curricular activities in the college. The college also ensures that the government-directed programs are organized in the college. Significant contributions are made by IQAC in the college. The IQAC makes a plan of action in the beginning of the academic year towards quality enhancement, and by the end of the academic year the outcomes are evaluated. IQAC took initiative to organize workshop on Karate training as a step towards women empowerment. As a move towards women empowerment, a unit of “Power Angel” comprising of “Guardian Angel” was established. Meetings and programs are organized by IQAC like-Alumni Meet and Sports Meet. Debate and essay competitions are organized. Poster competition and nukkad natak was organized to highlight the importance of cleanliness.

The IQAC of the college comprising eleven competent members is proactive for the growth and development of the institution. It conducts meetings with teaching staff as well as with each stakeholder at regular intervals. The feedback received hereby is duly considered. The institution has taken initiative to upload the minutes of each IQAC meetings on the college website. At the beginning of each session, academic calendar is prepared by the IQAC, focusing on the all-round development of the personality of the students. Accordingly while framing the academic calendar due balance is maintained between curricular and cocurricular activities, enhancing the balanced growth of the students. It not only prepares strategies and blueprints for improvement in different areas but it reviews teaching and learning process, methodologies, applied by faculty members. Thus it keeps a close track on teaching and learning outcomes at periodic intervals

To enhance teaching learning outcomes, the IQAC recommends library up-gradation from time to time. Following the suggestions of PTR, the IQAC, with due support of management, has renovated, Geography department and Home Science lab and this in turn has brought positive impact on teaching-learning process. The IQAC has also taken serious efforts for the renovation of Auditorium where seminar, workshops and conference, cultural events are gracefully organized. The IQAC took the initiative to release the much awaited college magazine ‘Srijan’ during the annual function. Our well-placed alumnae contribution to teaching learning outcomes is commendable. They are invited to deliver lecture on their specific field of specialization and share their experiences with the students. Their feedback and suggestions are duly considered.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: E. None of the above

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college has created an atmosphere of safety and security for the students. The entry of outsiders in the college are well-watched. A gateman keeps watch on the gate through-out. Teaching and Non-teaching male employees are well-disciplined and well counseled. In case of any grievance from the part of girls, the Practical Board can address them. The college has an anti-ragging committee, which ensures that there is no sexual – harassment of any sort in the campus. The college organizes counseling session during the time of admission in the college. Faculty gives the advice to opt for subjects which are suitable to them on the basis of their previous records. Alumni meets are also organized to help the students with the experience of former students. There is a common room for the girls and boys separately. There are adjoining washrooms. The hall is used by the students for sitting and reading during the free periods. The college also organized self-defense trainings for the students.

Beside this College has taken the following measures for the promotion of gender equity –

Gender Equity & Sensitization: Women Cell: The College has a Women Cell dedicated to providing gender neutral and sexual harassment-free environment to all women stakeholders and empowering them to strive for equal opportunities. An Internal Complaints Committee has been working per the guidelines of 'The Sexual Harassment of Women at Work Place (Prevention, Prohibition and Redressal) Act', 2013, and the 'UGC Regulations Act, 2015', and the corresponding handbook is available on the College website. There are display boards throughout the campus creating awareness about gender sensitivity and prevention of sexual harassment.

Addressing Grievances: A particular e-mail account, "womencellbrsm@gmail.com", has been created for girls to report grievances. In case of any untoward incident, the distressed can freely approach the authorities for immediate and appropriate action. Complaint boxes and suggestion boxes are available in faculty buildings. Only few complaints have been registered during the last five years, which the Committee successfully resolved. The College has a strict policy against ragging, and an online portal for reporting complaints against ragging is also available on the College website.

Curricular Activities: The College offers a two year M.A. program in Sociology which has a paper "Women and Society". The centre also organises various training programs for Women's Empowerment and Gender Sensitization.

Mission Shakti Initiative and Extracurricular Activities: Mission Shakti, since its inception, has been a catalyst for encouraging women empowerment and educating women about various aspects of livelihood challenges by organising programs such as workshops and seminar/webinars on entrepreneurship development, cyber security and gender violence, women's rights and social awareness, women's security and empowerment, good touch and bad touch etc.

Counselling: The College provides counselling for personality development, psychological well-being, legal awareness and health and hygiene activities to its students as and when required.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: D. Any 1 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Nurturing cultural diversity is critical for both the inclusive growth of the society and the country's security as a sense of belonging for any cultural/ethnic section would instill patriotism in them. To promote the idea of "unity in diversity" and to teach the feeling of oneness amongst its students and staffs coming from various religious, ethnic, and linguistic backgrounds, the College organizes multiple programs as mentioned below.

- Season-based events to promote local folk songs like, Holi Geet, Devi Geet etc are organized. Youths are sensitized to protect and develop the fading folk arts through workshops and other interactive methods.
- Organization of a seven-day Ram Katha program that helps to inculcate faith, values, ethos and ambiance of diverse cultures. A large number of people from nearby villages attend the program.
- The Foundation day of the College is celebrated differently to provide a platform to the students and staff, championing a fusion of different cultures and traditions.
- Programmes on classical dances are organized to promote art in the eastern part of UP.
- Events based on instruments such as 'Harmonium', 'Violin', 'Tabla' etc., are organized to arouse interest in classical music.
- The College organizes Workshops to celebrate International Mother Language Day (Antrashtriya Matrabhasha Diwas). Being the foundational language of a large section of people in India, Hindi emotionally connects a huge part of the country. Thus, Hindi Diwas is celebrated to promote functioning in Hindi.
- Cultural programmes like Kavi Sammelan with universal themes like patriotism and social issues are organized regularly participated by local poets from outside and within the College as well as students. These programmes provide an atmosphere where students can thrive holistically.
- Students organise Teacher's day, Fresher party and farewell party to show their managerial capabilities, organised leadership and emotional attachment.
- Holi, Deepavali and other regional festivals are celebrated. These festivals symbolise love, unity and harmony among all.
- The College organizes 'melas' or festivals to uplift the economically weaker section where rural

women participate and sell their hand-made products. Sawan Mahotsav is one such initiative organized by the College each year.

- College also pays tribute to the unsung heroes of the freedom struggle by organizing different functions for its teachers, students, and other staffs.
- Cultural, regional, linguistic, communal, or socio-economic discrimination is unacceptable. Any such complaint is monitored through the Grievance Cell
- The College organizes workshops on social harmony to provide a platform for various religious groups to promote an inclusive environment.

The responsibilities of the College do not end with holding regular classes but also extends to sensitizing its stakeholders on their rights, values, and duties. Apart from imparting certain relevant aspects like human values, ethics, and legal provisions in the curricular dimension, the College occasionally organizes different programs at the campus and nearby villages to disseminate information regarding their constitutional rights and obligations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practices (A)

Title of Practice - Regular Prayer

Right from the inception of the institution we observe the tradition of prayer at 8:45 to 9:00 a.m.

Objectives of Practice- Nurturing value system, spiritual enlightenment and moral consciousness are the guiding objectives behind this practice.

The students enrolled in the college belong to different religion, caste but at the time of prayer session they all join together with full devotion which symbolizes the spirit of unity in diversity. We feel that this practice promotes secularism, large-heartedness and spirit of universal brotherhood.

The Context: In the modern materialistic world moral and spiritual values are at stake. The impact of westernization so severe that the young generation is turning rootless, forgetting the real values of life, hence arises the need and necessity to give them right direction and channelize their energy properly. We realize that the observance of daily prayer in the college strengthens them morally and spiritually inculcating in them the Sanskara like pity and patience, compassion and kindness, co-operation and team spirit much needed in the present scenario.

Evidence of Success: The successful execution of this noble practice has inspired other institutions to follow this practice in their colleges also. The renowned guests, visiting our college are also impressed with this tradition.

The inclusion of shlokas in the prayer has helped the students improve Sanskrit pronunciation. Some of our students have won prizes in intercollegiate Shloka-path-pratiyogita. (Shloka Recitation Competition) Problems Encountered and resources Required - Better results can be attained if we conduct this practice in the assembly hall or auditorium but time constraint prohibits us to do so.

We are still taking efforts and seeking ways to make this practice more effective, useful and worthy.

Notes: The noble practice might as well we adopted and implemented as one of the best practices in other institutions also.

Best Practices (B)

Title of the Practice: Maintaining strong bonding with Alumnae.

The college maintains a strong bond of faith and trust with Alumnae.

Objectives of this Practice: This practice of maintaining of strong bond with alumnae stands in direct relation with the vision and mission of the institution, which focuses on the shaping of integrated personality of the students.

The Context: Through this bonding the students realize their accountability not only for the institution but for the society at large also. They are made to believe that actual joy lies not “in getting but in giving”.

The Practice: we conduct regular meetings with alumnae. Their views and suggestions are duly considered and implemented. The uniqueness of this practice in the context of our institution is that it has taken a praiseworthy move by organizing alumnae lecture-series-week every year. Through this they deliver lecture on their area of specialization which proves to be a great source of inspiration for the students. They establish a rapport with alumnae and feel free to discuss their problems and queries and exchange their views, enlarging the horizon of their knowledge. Apart from this, our alumnae are ever connected to various activities and programmes arranged in the college. Recently we have adopted the practice of inviting our alumnae for adjudging the academic events arranged in the college. Now we have begun on line alumnae registration.

Evidence of Success: The evidence of success is realized in the form of outstanding list of alumnae who are not only well-qualified but well-placed also. Along with their successful professional life, they are also sparing time for rendering valuable social services and extension services. They are a great asset for the college, supporting it as one of the strongest pillars.

Problems encountered and resources Required: Though we have made provision for online registration of alumnae yet the result is not quite satisfactory. We have realized the need to raise alumnae fund urgently. Most of alumnae are employed, hence arranging regular meetings with good attendance becomes a hurdle. Communication gap sometimes creates new problems. To overcome this challenge we have taken the step to organize the meeting on Sundays but that also could not bring desired results.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The institution is committed to develop integrated personality of the students, as is reflected in our vision statement “Education is that which Liberates and Cultivating the young generation spiritually, mentally, physically providing them equal opportunities” to deal with global challenges successfully.

The college very well responds to the values imbibed in the vision of the institution. The management has check out the priorities and has short listed the areas to work on; such as environment awareness and social awareness programmes and events related to health and hygiene, cleanliness, illiteracy and gender issues.

Under Swachh Bharat Abhiyan, the volunteers cleaned the college premises by “Shram Daan” with full zest and zeal. With the help of Poster, Slogans and songs, they were acquainted with the challenges of global warming. The program on “National Integration Day, Voter Awareness programme and Traffic Awareness programmes made the students socially and morally conscious.

Progressive Education Accentuated by Holistic and Humanistic Perspectives: Academic excellence is essential and the college strives to cultivate intelligence that comes with being when one acts in perfect harmony both intellectually and emotionally. Thus, the teacher and the student together explore the whole of life and knowledge that stems from within. The teaching learning environment is in line with NEP 2020 where every effort is made already towards capacity building, which is strengthened by giving freedom to work to achieve the desired outcome. The vision, mission and objectives of the institution clearly point towards a value-based education for youngsters, based on the curriculum of the affiliating university .

Locational Significance The college has an eco-friendly campus located in the forest of Sonbhadra which is the starting part of Saranda dense forest and situated nearby the India s second largest dam Rihand Dam. Nevertheless, it has educational connectivity quite well through NH- 39 with its affiliating University and other colleges. Bus service and railway station making it accessible for students and staff. This location has helped further in digitalization of teaching-learning process. It has a forested area and nature indeed a spirit of co-existence. The college has a trail to allow students and staff to have a sublime walk amidst nature. Within the campus there is a mini open theatre created for learning performative arts beyond four walls. Thus, the whole ‘campus’ is an epitome of learning through Mother Nature.

Greenery and Campus Sustainability The college has a lush green campus with numerous perennial trees that is rich with wildlife conservation and co-existence. Bird-diversity, insect-diversity, peacocks, porcupine, snakes and komodo dragon- goh (various families) are common. Due to its green location, there are sitting arrangements under the trees and during pleasant weather the teachers take the classes in open classrooms. The campus has also an open-air theater to conduct cultural events and plays with seating capacity of approx. two thousand students. The college thus has a self-motivated and disciplined atmosphere coupled with freedom of expression to lead students to an overall environmental consciousness.

Synthesis of Traditional and Modern Pedagogy The college has worked to revive the pride of Indian culture and heritage and has tried to alter the system of education towards Indian culture and secular outlook leading to a more humane society. The practice in the college is an amalgamation of traditional as well as modern forms of imparting knowledge. The use of ICT platform and tools has become a regular feature for teachers and students in keeping pace with the global requirements. The college has well-maintained heritage buildings along with sufficient open learning spaces, technology supported classrooms which enables the students consistently. The students secured rank in academics which makes it one of the best colleges of Mahatma Gandhi Kashi Vidyapith.

Art & Cultural Tradition The college maintains its art and cultural traditions which are in harmony with

the rich cultural heritage of south-eastern UP. Presentations of cultural diversity in college annual programmes 'Srijanotsav' and performances of nationally and internationally acclaimed college faculty in art exhibitions, are a few examples.

Opportunities and Future Prospects Baboo Ram Singh Mahavidyalaya totally follows the curriculum of the University. Any change in the curriculum is possible only at university level but the college has the freedom to introduce add-on/value-added short-term courses. The college does explore opportunities for further development such as it has a gender sensitized and rich women friendly environment combined with active process of learning. The college has successfully adopted ICT and has initiated the blended mode efficiently. The college has encouraged faculty and students to do research oriented projects and activities and has offered diploma/certificate courses to enhance employability. It is working to strengthen academic, social and industrial formal collaborations for further job opportunities. BRSM sensitizes students to an inclusive education through its OBC Cell/ST Cell/SC Cell/Minority Cell to allow all students to head a secured personal and professional life.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Locational Significance The college has an eco-friendly campus located in the forest of Sonbhadra which is the starting part of Saranda dense forest and situated nearby the India's second largest dam Rihand Dam. Nevertheless, it has educational connectivity quite well through NH- 39 with its affiliating University and other colleges. Bus service and railway station making it accessible for students and staff. This location has helped further in digitalization of teaching-learning process. It has a forested area and nature indeed a spirit of co-existence. The college has a trail to allow students and staff to have a sublime walk amidst nature. Within the campus there is a mini open theatre created for learning performative arts beyond four walls. Thus, the whole 'campus' is an epitome of learning through Mother Nature.

Concluding Remarks :

Strategic planning is a continuous process with a specific focus on accomplishing institutional goals in this competitive world. Strategic Planning and deployment document (SPDD) is based on analysis of current obstacles and future opportunities and envisages the direction towards which the organization should move to achieve its set goals and objectives.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :01</p> <p>Remark : Input is edited as per clarification document</p>																																								
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p> <p>Answer After DVV Verification: C. Feedback collected and analysed</p> <p>Remark : Input is edited as per supporting documents</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>247</td><td>286</td><td>191</td><td>213</td><td>178</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>293</td><td>344</td><td>198</td><td>256</td><td>191</td></tr></table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1620</td><td>1620</td><td>1620</td><td>1290</td><td>1290</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1620</td><td>1620</td><td>1620</td><td>1290</td><td>1290</td></tr></table> <p>Remark : Input is edited as per data template</p>	2022-23	2021-22	2020-21	2019-20	2018-19	247	286	191	213	178	2022-23	2021-22	2020-21	2019-20	2018-19	293	344	198	256	191	2022-23	2021-22	2020-21	2019-20	2018-19	1620	1620	1620	1290	1290	2022-23	2021-22	2020-21	2019-20	2018-19	1620	1620	1620	1290	1290
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2022-23	2021-22	2020-21	2019-20	2018-19																																					
1620	1620	1620	1290	1290																																					

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
293	344	307	256	191

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
271	243	137	148	139

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1620	1620	1620	1290	1290

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
810	810	810	645	645

Remark : Input is edited as per data template. Admitted seats should not be exceeded than sanctioned seats

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
32	33	34	36	36

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	33	28	35	36

Remark : Input is edited from 2.2 EP.

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
03	01	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	00	00	00

Remark : Input is edited as per clarification document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	03	02	02	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

00	00	00	00	01
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4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22.03005	23.56064	39.23078	34.78207	22.11640

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3.77763	20.78052	20.92618	17.37057	6.79254

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 50

Answer after DVV Verification: 26

Remark : Input is edited as per clarification document

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15.75828	12.00528	16.29166	17.43115	29.42145

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10.78249	8.46068	11.90699	12.46733	23.54492

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills

2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : D. 1 of the above

Answer After DVV Verification: D. 1 of the above

5.1.3	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>20</td><td>25</td><td>26</td><td>15</td><td>17</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>20</td><td>25</td><td>26</td><td>15</td></tr></table> <p>Remark : Input is edited as per supporting document</p>	2022-23	2021-22	2020-21	2019-20	2018-19	20	25	26	15	17	2022-23	2021-22	2020-21	2019-20	2018-19	0	20	25	26	15
2022-23	2021-22	2020-21	2019-20	2018-19																	
20	25	26	15	17																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	20	25	26	15																	
5.1.4	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <p>1. Implementation of guidelines of statutory/regulatory bodies</p> <p>2. Organisation wide awareness and undertakings on policies with zero tolerance</p> <p>3. Mechanisms for submission of online/offline students’ grievances</p> <p>4. Timely redressal of the grievances through appropriate committees</p> <p>Answer before DVV Verification : A. All of the above</p> <p>Answer After DVV Verification: C. 2 of the above</p> <p>Remark : Input is edited as per clarification document</p>																				
5.2.1	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>19</td><td>17</td><td>19</td><td>13</td><td>16</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	19	17	19	13	16	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																	
19	17	19	13	16																	
2022-23	2021-22	2020-21	2019-20	2018-19																	

0	0	1	0	0
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5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
32	29	27	35	86

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
184	148	158	119	198

Remark : ** 5.2.1.1 is edited as per supporting documents ** 5.2.1.2 is edited as per given data
2.6.3.1

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	13	01	01	01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	01	01

Remark : Input is edited as per supporting documents.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	17	10	17	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	1	0	2

Remark : Input is edited as per clarification document. Only University /state/ national or international achievements will be considered in this metric.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	15	10	16	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	3	4	0

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: D. Any 1 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																								
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 85 Answer after DVV Verification : 52																								
1.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>43</td><td>31</td><td>39</td><td>39</td><td>43</td></tr></table> Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>13</td><td>35</td><td>28</td><td>35</td><td>43</td></tr></table>					2022-23	2021-22	2020-21	2019-20	2018-19	43	31	39	39	43	2022-23	2021-22	2020-21	2019-20	2018-19	13	35	28	35	43
2022-23	2021-22	2020-21	2019-20	2018-19																					
43	31	39	39	43																					
2022-23	2021-22	2020-21	2019-20	2018-19																					
13	35	28	35	43																					